Fulbright ETA Program: Teaching Experience Inventory

Use the form below to inventory your teaching or teaching-like experiences. Be as detailed as possible, as this document may inform your ETA essays. Once completed, upload to Brightspace to receive feedback from ONIF.

**Elementary School Experience (PK-6)**

This may include, paid and unpaid, student teaching, tutoring, mentoring, or volunteer activities involving young children. Although generally not applicable to the ETA program, you may also include nanny or babysitting experience.

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| Start/End Dates: | Role/Title: | Description: |
| *June-Aug 2019* | *Tutor* | *In summer 2018, I tutored two 5th grade boys at my local Boys & Girls club. They were both attending summer school and needed additional help with Math. I created a trivia game to help them memorize their times tables.* |
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**Middle School Experience (6-8)**

This may include, paid and unpaid, student teaching, tutoring, mentoring, or volunteer activities involving middle schoolers. Although generally not applicable to the ETA program, you may also include nanny or babysitting experience.

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| Start/End Dates: | Role/Title: | Description: |
| *December 2018* | *Volunteer Guide* | *I volunteered as a guide for a local middle schools field trip to the California Science Museum. As a guide, I took them on the tour of the exhibits and mostly supervised their play. Although another museum staff member provided fun facts, I chatted with the students about their interests and future career goals.* |
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**High School Experience (9-12)**

This may include, paid and unpaid, student teaching, tutoring, mentoring, or volunteer activities involving high schoolers. Although generally not applicable to the ETA program, you may also include nanny or babysitting experience.

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| Start/End Dates: | Role/Title: | Description: |
| *October 2019-present* | *Front Desk Volunteer* | *I volunteer on Friday mornings at my former high school, answer phones and welcoming guests in the front office. Although my interactions with students are minimal, I do assist them when they come to the office.* |
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**Postsecondary School Experiences (University-level)**

This may include, paid and unpaid, TAing, research related to teaching, tutoring, mentoring, or volunteer activities with other university students. Work or activities involving international students should also be included. Additionally, include any editing experience (e.g. working for the Writing Center or the Loyolan) or other activities where you relied heavily on using the English language (speaking or writing skills).

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| Start/End Dates: | Role/Title: | Description: |
| *August 2018-present* | *Copy Editor* | *Copy Editor for The Loyolan. I make sure text is correct in terms of spelling, grammar, jargon, punctuation, terminology, semantics and formatting and confirm factual data.* |
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**Other Experience**

In this final section, include any, paid and unpaid, experiences or skills you’ve gained that may aid you in a foreign classroom, e.g. TESOL certification, conflict resolution skills, or musical talents.

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| Start/End Dates: | Role/Title: | Description: |
| *August 2020* | *TEFL Certification* | *I am completing online, 120 hour TEFL certification through ITTT.* |
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